

2014-2015

STOCKHOLM INTERNATIONAL SCHOOL ANNUAL REVIEW





This is who we are	2
This is what we do	6
And we do it well	12
We listen. We learn.	14
Our governance	16

Table of Contents

From the director

Welcome to our 2014-2015 Annual Review.

This school year was a year of a very strong growth. Not only did student numbers increase to more than 600, but we examined every opportunity to enhance student learning and school experience.

We increased staff in order to offer the right support to the increased number of students and we scrutinised the needs of our students in every school section. Some of the results of that analysis were the introduction of online courses for our Diploma Programme students, greater opportunities for Middle Years students to show their talents to the wider school community and the establishment of the After School Care programme in primary school.

Our students participated in many social and sports events, educational trips, competitions and conferences, both within the Nordic region and world-wide. They achieved high results and took home some prestigious awards, especially in mathematics and Model United Nations (MUN).



Dr. Marta Medved
Krajnovic

2014-2015 was also a very important year for strengthening community spirit. One instrument in achieving this was the whole-school global citizenship project – the Nepal project. This venture is a symbol of the SIS commitment to developing a deeper understanding of international mindedness that will guide our students throughout their lives.

We at SIS are very aware of the future challenges facing our young citizens of the world. While we strive to create a safe and nurturing social environment that will enhance our students' learning, we are also trying to develop innovative thinkers - young individuals who will be able to courageously face new situations and cooperate effectively across cultures.

The SIS faculty and programmes are the key factor in achieving the SIS mission. This mission cannot be fully achieved without parental engagement. We thank our parents, and the companies, embassies, organisations and institutes behind them for their support.

I invite you to read through the review and become even more familiar with SIS.

Valued, Challenged, Prepared



The SIS vision is to become one of the leading international schools, operating according to the best educational standards and principles, providing Preschool to Grade 12 students an academically, socially and personally stimulating and safe environment that will allow them to develop their individual potentials and prepare them for the challenges and responsibilities of global citizenship.

Our vision

Our mission

The SIS mission is to deliver an internationally recognised curriculum in a positive and thriving intercultural atmosphere that will develop students who feel:

valued, and who value others, irrespective of their age, gender, national, linguistic, cultural, social and religious background, or school success;

positively **challenged** in the area of academics, arts and sports, and in interpersonal and intercultural encounters within and outside school;

prepared to embrace learning challenges in their current and future life, and accept responsibility for their own actions.



Find your flag



Afghanistan
1



Bangladesh
1



Chile
1



Algeria
2



Belgium
2



China
4



Angola
1



Botswana
4



Croatia
5



Australia
8



Brazil
8



Czech
Republic
2



Austria
4



Canada
13



Denmark
10

**With students from 62 nations, this is a place for friendship,
understanding and broadened horizons.**



Egypt
2



Germany
17



Ireland
14



Kuwait
2



Malaysia
6



El Salvador
1



Greece
1



Israel
8



Latvia
2



Mongolia
3



Estonia
2



Guatemala
1



Italy
24



Lithuania
5



Namibia
5



Finland
11



Hungary
2



Japan
33



Macedonia
1



The
Netherlands
21



France
17



India
36



Kenya
7



Malawi
1



New Zealand
1

	Nigeria 2		Portugal 3		Serbia 2		Sweden 121		Turkey 2
	Norway 7		Romania 2		South Africa 4		Switzerland 1		Uganda 2
	Pakistan 1		Russia 3		South Korea 16		Tanzania 2		Ukraine 1
	Peru 2		Saudi Arabia 6		Spain 9		Thailand 3		United Kingdom 26
	Poland 2	Stockholm International School is a truly international experience.							United States 114



Primary School Curricula



To learn more about the
International Primary
Curriculum visit
www.greatlearning.com/ipc

IPC (Kindergarten - grade 5)

EYP (preschool - prekindergarten)

Our accreditations

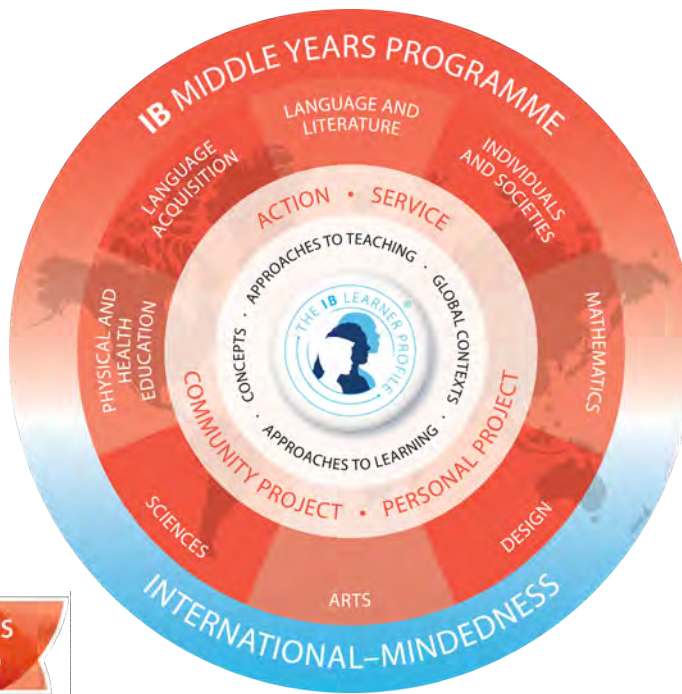


The International Primary Curriculum (IPC), which includes the Early Years Program (EYP), is a comprehensive, thematic, creative curriculum for 3-11 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.

Our affiliations



Secondary School Curricula



MYP (grades 6 - 10)

The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Students are empowered to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative critical and reflective thinkers.

To learn more about the International Baccalaureate Programmes, visit www.ibo.org



DP (grades 11 - 12)

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Our programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



After School



This year saw a continued expansion of sport activities with the SIS Sports Association, participating in local tournaments and the Nordic Network conference.

The 2013-2014 parent survey clearly told us that families wanted more after school activities. We listened, we heard and we took action. After School Activities got a new coordinator and, along with the After School Music Program, more was offered than ever before. The program continues to grow with more and more options for fun and learning outside of the classroom.

Öland



Gotland



Smögen



Lassekrog



Åland

MYP Class Trips

SIS has a long tradition of taking MYP classes (grades 6-10) on a class trip to kick off the school year. Each grade level heads off on a four-day, three-night adventure to explore Sweden. Nothing fosters new friendships, strengthens bonds between classmates and develops camaraderie with teachers quite like these getaways.

We are Global

In 2014, Stockholm International School joined a cohort of international schools and entered into a long-term partnership with the Shiladevi school in rural Nepal. In the spirit of global citizenship, international mindedness and a deep love of learning, the entire community at SIS worked hard to support our new Nepalese friends.

A small group of students had the chance to visit the school in the spring 2015 and meet the students, teachers and neighbors in this vibrant community.



They brought along items to support learning in Shiladevi: pencils and paper, books and clay, backpacks and shoes.

Along with the physical items the students brought, fund-raising activities at SIS allowed the school to establish a lunch program and provide school uniforms, both essential for the Nepalese primary students' access to education. SIS also facilitated the purchase of a solar panel to equip the school with electricity and installed carpeting for a



Citizens



more comfortable learning space.

Back at home, SIS showed its true colors through the Nepal Project; from students in preschool to the Diploma Programme, from parents to staff, everyone enthusiastically pitched in.

The creativity, ingenuity and, most of all, generosity of SIS shines through with this project. At the same time, we all experience a wider view of the world and a strengthened



school spirit.

SIS gained as much as it gave. Going forward, the school will continue to raise awareness around this project and deepen understanding about what "global citizenship" really means.



Quality Counts

4

Four hours a week of extra teaching is available for group music, Language B, Advanced Math and Homework Support

5

Five member English as an Additional Language staff, with support from grade 1-12.

Classroom assistants in the Primary School.

9

Each teacher has 10 days of professional development each year.

10

Student Support Staff:
Dean of Students,
2 Counsellors, Nurse
5 member Learning Support Team

Pilot school for the friends English-speaking schools program.





University admissions for SIS graduates in recent years

Our graduates are prepared for global citizenship. Many student go straight into university; others take a year to work, travel or take additional courses. Wherever their dreams take them, SIS grads have the skills to succeed.

Akita University
 Anglia Ruskin University
 Aston University
 Brigham Young University
 Brunel University
 Cambridge University
 Cardiff Metropolitan
 City University London
 Imperial College London
 La Salle University
 La Sierra University
 Notre Dame University
 NYU, Shanghai
 Oxford University
 Texas A & M
 Tulane University
 University College London
 University of Arts, London

University of Birmingham
 University of California, Los Angeles
 University of California, San Diego
 University of Cardiff
 University of Coventry
 University of Creative Arts
 University of Edinburgh
 University of Exeter
 University of Greenwich
 University of Huddersfield
 University of London
 University of Manchester
 University of Nottingham
 University of Richmond
 University of Southampton
 University of St Andrews
 University of Strathclyde

Prepared for the future

2015 IB Results:

SIS average points: 33/45
 Highest SIS points: 40/45
 Average worldwide: 29/45



2015 Parent Survey

SIS is committed to learning on every level. Feedback from key stakeholders is critical to our growth and allows us to identify our strengths and weaknesses.

**"I would
recommend SIS to
other parents"**

Agree or strongly agree

This year: **89.2%**

Last year: **82.3%**

**"The school is true to
its Vision and Mission"**

Agree or strongly agree

This year: **90.6%**

Last year: **81.3%**

**"I feel that my
child is prepared
for the next
school."**

88% of parents agreed or
strongly agreed in the exit
survey for leaving families

**"The communication
between parents and
teachers and staff is like
nothing I've ever seen -
frequent, informative and
absolutely helpful."**

- Darby Carter, SIS parent



The PTA is highly organized and helps parents transition into life in Sweden.
There are many opportunities to see the city, join clubs and volunteer.

- SIS Parent



Are you happy at school?

I feel happy at school

"We're like a family, it's pretty chill and we're always comfortable. And we laugh waaaay too much."

In February, students from grades 3 to 12 participated in our annual "Are you happy at school?" survey. Here is what the students told us.

I feel safe/secure at school

"Of course not everyone can like everyone... but we rarely have any drama in 7c"



I have friends in my class



Board of Trustees



Mr. Kalle Bengtsson



Mr. Paul Boswell



Mr. Arthur French



Ms. Banashri Bose Harrison



Ms. Annika Henningsson



Dr. Marta Medved Krajnovic



Mr. Jahn Henry Lövaas



Mr. Fredrik Sand



Mr. Jan Ögren

SIS is a non-profit foundation with a self-perpetuating board of ten trustees. The trustees serve, without remuneration, normally for 5-10 years, thus ensuring institutional memory and accumulated wisdom. Trustees are encouraged to participate in international school conferences to enlarge their understanding and knowledge of the nature and challenges of the global international school community.

Fiscal responsibility is a core obligation for the Board of Trustees. The key revenues for SIS are tuition and subsidies ("skolpeng") received from the municipalities. The total income varies from year to year, depending on the number of students. Enrolment has proven hard to predict in the budgeting process. During the fiscal year 2014-2015 the school had an average of 608 students enrolled and the total revenues amounted 122 MSEK.

Like other international schools in the world, SIS has higher demands and a different cost structure than a local school. The school has a significant turn-over of students each year and works hard to integrate newcomers to the school, ensuring at the same time that each child's cultural background is respected. More than two-thirds of the cost for SIS goes to staff salaries and professional development. Other costs include curriculum programme fees and accreditation licences, instructional material, annexe facilities rental, school trips, etc. Nutritious school lunches and organic fruit are there to give children energy to fully enjoy the exciting life of SIS. During

recent years, significant amounts have been spent on the facility at Luntmakargatan, the IT- structure of the school and security. The school will continue to invest in both curricular and extracurricular programmes, as well as the facilities, so as to deliver first class education to our students. Every expenditure is scrutinized and balanced against the effect the spending will have on the quality or the education.

SIS owns its building at Johannesgatan, which represents a solid asset for the school, and has no long term debts.

Over the last 15 years the school has had, on average, a surplus of 3% of the yearly turnover. These funds are accumulated and serve as a safeguard against an unexpected drop in enrolment or other possible financial difficulties, which can, due to global economic conditions, occur from time to time. Through these precautions, the school has at any occasion sufficient financial capacity to meet challenges of various kinds.

Another vital obligation for the Board of Trustees is to assure effective organization and governance of the school in order to comply with, or exceed, the demands on the school from legislative and accreditation authorities. When parents and students leave Stockholm it is of vital importance for the well-being of the entire family that the children can easily "plug in" to another international school and fully benefit from the solid education at SIS.

- Mr. Lage Jonason,
Chairman of the Board





Want more information on admissions?

Get in touch!

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