



ANNUAL REVIEW 2015-2016





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Welcome to our third

From the director

Dr. Marta Medved Krajnovic

2015-2016 was a year of change for SIS. The growth in student numbers continued and we ended the year with 623 students. This growth, coupled with our wish to continuously develop and offer deep and safe learning experiences to our students, resulted in the reorganisation of the school leadership structure. New roles, such as Whole-School Principal, Head of Learning, and Primary, MYP and DP Vice Principals were introduced, and existing roles of Programme Coordinators and Subject Leaders were enhanced. These changes inspired a more strategic and vibrant professional discussion within the school and allowed for a quicker response to daily needs of students and parents.

In autumn 2015, SIS started an 18 month process of self-study as a preparation for the 10-year reaccreditation cycle with Council of International Schools (CIS), Middle States Association of Schools (MSA), International Baccalaureate Middle Years Programme (IB MYP), International Baccalaureate Diploma Programme (IB DP) and accreditation within the IPC programme. Self-study committees, comprised of diverse groups of staff and a selection of parents, were formed to look deeply into every aspect of the school functioning. We were excited to look into the results of that work and develop an action plan for the school's further improvement.

Extracurricular opportunities continued to expand and we saw an increased numbers of students participating in a variety of after school activities (sports, music, coding, languages, crafts). Student leadership also continued to grow and this year the student-led, annual SIS MUN conference opened its doors to other international schools within the Nordics.

The SIS Nepal Project became further supported by a newly formed student board and some fundraising activities were fully student-organised (e.g. Concert for Nepal). In addition to already traditional awards that our students have been receiving for their academic achievements - Japanese, UK and US Ambassadors' Awards and President's Award - our students, for the first time, received the CIS Global Citizenship Award. Special mention should also go to the fantastic MYP personal projects that our students produced and for which they received several awards, including the Tagore Award by the Indian Embassy.

2015-2016 was also significant in terms of further deepening cooperation with the Parent-Teacher-Association. The PTA's role and support was crucial in welcoming new families, supporting global citizenship initiatives, organising both educational and fun events for students, and supporting the

Annual Review!

self-study process. Parental engagement with the school is an important factor in student success!

In order to celebrate learning and our internationally-minded community, as well as honor our host country, SIS organised its first annual Nobel Event in cooperation with the Nobel museum in December 2015. The event gathered students, teachers, parents and members of the Stockholm diplomatic, business

and research communities. We all highly enjoyed the evening surrounded by the pictures and personal items of some of the most inspirational and influential people of our era.

Inspirational and influential - that is what SIS strives to be for its students and community. I hope you will enjoy reading more about it!



Dr. Marta Medved Krajnovic

Board of Trustees



Lage Jonason,
Chairman of the Board



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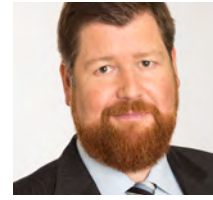
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Stockholm International School Foundation is governed by a Board of Trustees, which oversees and provides strategic direction for the school. With a mix of long-serving and new members from various segments of the community (business, diplomatic, pedagogical, parental, etc.) the Board ensures institutional memory as well as fresh influences for growing and expanding in the future.



Valued
Challenged
Prepared



Our vision

The SIS vision is to become one of the leading international schools, operating according to the best educational standards and principles, providing Preschool to Grade 12 students an academically, socially and personally stimulating and safe environment that will allow them to develop their individual potentials and prepare them for the challenges and responsibilities of global citizenship.

Our mission

The SIS mission is to deliver an internationally recognised curriculum in a positive and thriving intercultural atmosphere that will develop students who feel:

valued, and who value others, irrespective of their age, gender, national, linguistic, cultural, social and religious background, or school success;

positively **challenged** in the area of academics, arts and sports, and in interpersonal and intercultural encounters within and outside school;

prepared to embrace learning challenges in their current and future life, and accept responsibility for their own actions.

Accreditations

Accreditation is a vital process that keeps our school focused on quality. This year we started the 18-month process of renewing our existing accreditations with International Baccalaureate Diploma Programme and Middle Years Programme (IB DP & IB MYP), Council of International Schools (CIS), Middle States Association (MSA) and International Primary Curriculum (IPC).

During the 2015-2016 school year, we were visited by representatives of the accrediting bodies to prepare us for our year-long self-study. This "pre-visit" was heartening as we received very positive feedback and it energized us for the work that lay ahead of us.

The re-accreditation involves the entire community with a great deal of input from the staff but also parent and students surveys,

interviews, and collaboration. SIS looks forward to completing the process in spring 2017, when the school will submit our self-study and be visited by representative of each accrediting body, who will look into every aspect of the school functioning (teaching, learning, school culture, facilities, finances, governance, etc.).

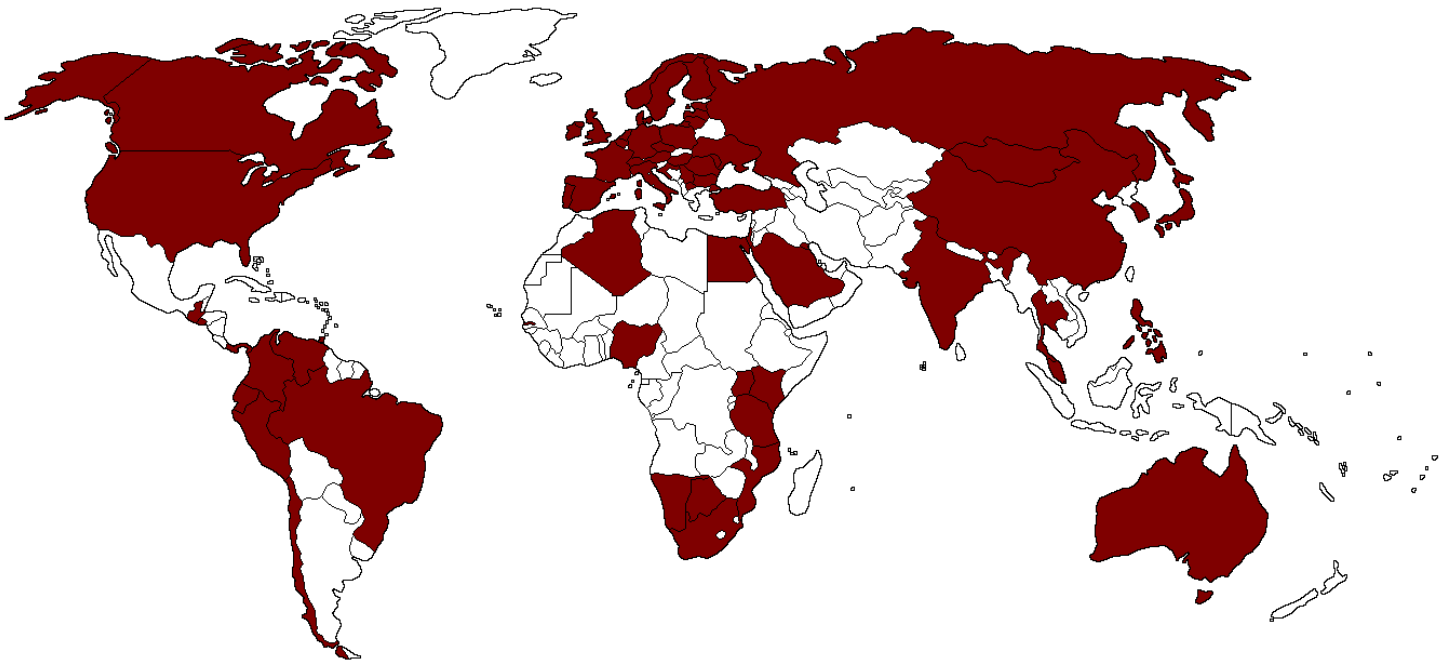
This is a hugely important process for the school that happens once in a decade and helps the school in its further development and quest for the highest level of excellence.



Our affiliations



Global Citizens



With over 65 nationalities between staff and students, Stockholm International School is a truly international experience. At SIS, we are Global Citizens who are respectful, resilient and reflective learners in our daily actions towards ourselves and others.

We actively seek to make a positive impact in both our own and the international environment.



Parent Teacher Association

All SIS parents and staff are automatically members of the Parent Teacher Association (PTA), which provides great opportunities to get involved at the school. With big events such as Fit For Nepal, Walk for Nepal, the Halloween Party and the Valentine's Party as well as smaller fund raisers throughout the year, the PTA is a vital player in helping SIS reach its goals in global citizenship projects and beyond.

In addition to supporting the school, the PTA offers parents a chance to find friends, pursue hobbies and explore the city. The PTA-run Buddy Program pairs up new families with experienced ones to ease the transition to a new school, country and culture. PTA clubs such as Out and About, Badminton, and Cooking are the perfect way to make Stockholm feel like home.

The PTA is an important and cherished pillar in the SIS community and consistently contributes to a sense of school spirit and togetherness.



Primary School Curriculum



IPC (Kindergarten - grade 5)

EYP (preschool -
prekindergarten)

The International Primary Curriculum (IPC), which includes the Early Years Program (EYP), is a comprehensive, thematic, creative curriculum for 3-11 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.



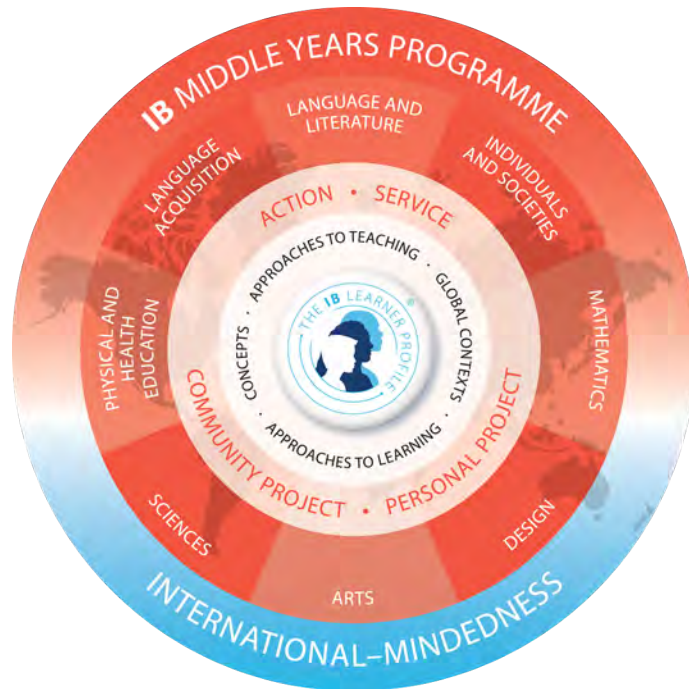
To learn more about the International Primary Curriculum visit www.greatlearning.com/ipc

Secondary School Curricula



MYP (grades 6 - 10)

The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Students are empowered to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative critical and reflective thinkers.



DP (grades 11 - 12)

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Our programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

To learn more about the International Baccalaureate Programmes, visit www.ibo.org

What are you doing after school?



After School Activities and After School Care give students a chance to explore new hobbies and passions. Students also get to know staff and children from other grade levels that they might not interact with during a normal school day, expanding their world just a little bit more.

After School Activities are offered to students from grades 1-10, with a wide variety of choices: Self-Defense, Crafting, Cooking, Gymnastics, Capoeira, and more!

From choirs to bands to private lessons, the After School Music Program has something for every budding musician, even parents!

After School Care is for our younger students, preschool - grade 4, to play at school a bit longer than the normal school day.



Sports Association

The Sports Association grew by leaps and bounds this school year with our new coach Kolya Hardy, increased support from the PTA, and a strengthened relationship with KFUM. We also teamed up with AIK, one of Stockholm's biggest sports clubs.

Our students challenged themselves in local tournaments as well as the Nordic Network Sports Tournament in Oslo, Norway, picking up quite a few trophies over the year.

Engagement in sport challenges students' minds and bodies, develops a life-long love of keeping healthy, and nurtures friendship bonds.



With the enthusiasm we saw this year, the program is bound to continue expanding in the future.



The Arts at SIS

The Arts Department at SIS includes music, visual arts and drama. The amount of time our students have for these activities is quite unique, with arts on the schedule every term. Students in grades 6 and 7 are required to give all three a try and older students can choose what they'd like to dive deeper into. The fifth floor of the main building is dedicated to the department and offers a safe space to explore and showcase creativity.



Celebrations of Learning

The spring of 2016 saw SIS once again host the Nordic Network Conference. This yearly gathering brings together education professionals from international schools in Scandinavia and the Baltics to learn, discuss, collaborate and network.

The weekend featured speakers such as Peter Daglish of the United Nations, Stuart McLay of Council of International Schools, and a large number of SIS staff and students. Five of our students made us proud when presented with the CIS Global Citizenship award. The weekend wrapped up with a rocking party in the school's auditorium!

The first annual Nobel Event to celebrate Learning and Global Citizenship, held at the Nobel Museum in December during Nobel Week, was a chance for SIS to show the wider community who we are, as well as acknowledging all of the hard work going on within our school.

With speakers Dr. Predrag Petrovic of Karolinska Institute and Dona Hariri of Lawyers without Borders, as well as a multilingual poem from grade 11 students and living statues of Nobel Laureates from grade 9 drama students, the evening was full of inspiration! Without a doubt, this will become a yearly tradition!



Student Leadership



After 10 years at our school inspiring leaders of the future and helping them reach their fullest potential, Barbro Ahl, Dean of Students, retired. Ms. Ahl was a force within the school, watching out for the well-being and development of all students, from preschool-grade 12, and her influence, which helped make us the great school we are today, will be felt for years to come.

We thank her for her service and wish her all the best in her retirement!

With a student council in both the Primary and Secondary years, students have a chance to represent their peers and learn the basics of consensus building.

Student council hosts fun events for students throughout the year, as well as looking for solutions to problems students face.

Spearheaded by Saburo Suzuki ('16), SISMUN (Model United Nations), which has been an annual tradition at SIS, grew in scope this year by inviting students from other schools around Stockholm and the Nordics.

SISMUN, now a student-run event, provides a forum to practice leadership skills and encourages collaboration.

Not only are our student leaders celebrated within our walls, they are also recognized by the wider community for their passion and potential through annual awards from the Japanese, UK and US Ambassadors, as well as the President's Award.



The Nepal Project

The vision of the SIS Nepal project is to see a strong, healthy educational environment develop in the Shila Devi primary school in Nepal. SIS strives that the Shila Devi school is provided with all the material assistance it needs to provide its students with a high quality education and to improve basic needs and comfort so as to broaden the Nepali students' horizons in life. We wish for the SIS community's spirit of global citizenship to manifest itself in the Nepal Project.

Through the Nepal Group, students in Nepal develop a personal and meaningful connection with SIS. Furthermore, through contact with the Nepalese students, SIS students further expand their understanding of the world and develop their sense of international mindedness; through this long-term global citizenship project students gain an understanding of the concept of service and what their contribution can mean for a global issue.



The Nepal Project was first introduced in 2014 based on references from fellow International Schools in Europe. SIS worked together with Peter Dalglish, a well known UN humanitarian, and the Himalayan Voluntourism Organisation, to choose the Shila Devi school and develop the project. The project has been acclaimed by the ECIS, and is a reflection of the SIS vision of global citizenship and international mindedness.



Quality Counts

Stockholm International School outpaces Swedish schools in active teaching time, with 27.5 hours per week compared to 18 hours per week. Beyond this standard for all students, there are opportunities for even more learning, up to six hours more, through group music classes, Language B, Advanced Math and Homework Support.

**27.5 vs 18
hours of active
teaching time per
week**

Good teachers never stop learning so we provide our staff with 10 days of professional development each year. This can be in the form of attending conferences, visiting other schools, joining online seminars, or having speakers and specialists come to SIS to share their knowledge.



Student Support

Every student is met at his or her level at Stockholm International School. To achieve this, we have nine classroom assistants in the Primary Years and six teaching assistants in Secondary. With the largest English as an Additional Language teaching staff in Sweden, our students who are not yet fluent in English get the support they need.

**Student
Support Staff:**
Dean of Students
**Learning Support
Coordinator**
Primary Counsellor
**Secondary/College
Counsellor**
Nurse

**5 member English
as an Additional
Language Team**



University admissions for SIS graduates

Our graduates are prepared for global citizenship. Many students go straight into university; others take a year to work, travel or take additional courses. Wherever their dreams take them, SIS grads have the skills to succeed. These are the universities to which our class of 2016 were accepted.

A star indicates a schools where at least one of our graduates is currently studying.

ASIA

Hong Kong University*
International Christian
University, Japan*
Seoul National University
Yonsei University*

EUROPE

Delft University, Netherlands*
Erasmus University,
Netherlands*
ESADE Business and Law School,
Spain
Göteborg University, Sweden*
Groningen University,
Netherlands
Jönköping International Business
School, Sweden*
Maastricht University,
Netherlands
Riga Stradins University, Latvia*
Tilburg University, Netherlands

UNITED KINGDOM

Bournemouth University
Brunel University London
Cardiff Metropolitan University
Imperial College London
King's College London*
Kingston University
Leeds Beckett University
Middlesex University
Nottingham Trent University
Oxford Brookes University
The New College of Humanities*
University of Birmingham
University of Bristol
University of Cambridge
University of Chester*
University of Durham*
University of Edinburgh
University of Glasgow
University of Gloucestershire
University of Hertfordshire

University of Kent*

University of Leeds
University of Manchester*
University of Oxford
University of St Andrews
University of Surrey*
University of Warwick

NORTH AMERICA

Brigham Young
University-Hawaii, USA*
Dalhousie University, Canada
McGill University, Canada
Santa Barbara Community
College, USA*
Syracuse University, USA*
University of British Columbia,
Canada
University of Richmond, USA
University of Toronto, Canada*
University of Western Ontario,
Canada



Prepared for the future

2016 IB Results:

SIS average points: 33/45

Highest SIS points: 43/45

Average worldwide: 30/45



Striving for Excellence

SIS is committed to learning on every level. Feedback from key stakeholders is critical to our growth and allows us to identify our strengths and weaknesses. Here is what some of our parents have to say about their experiences with the school.

94.2% of parents agree
"My child's school is a
welcoming and friendly
place."

"We took the chance for our children to attend an English speaking school for the first time and make friends with children from around the world. It was a challenge but worth it." - Parent of four SIS students

94.7% of parents agree "I
believe my child is developing
critical thinking and problem
solving skills"

"Lots of people at the school are dedicated to their work and try their hardest for the children and I am grateful to all of them that have interacted with our children." - Neil, parent of two IPC students and President of the PTA

94.8% of parents agree "The
school fosters respect for
diversity."

"(These staff members) inspire students to learn and do their best by creating effective and interesting classroom activities and assignments. For the last two years, my daughter has woken up each morning excited about going to school" -Victoria, parent of MYP student



Are you happy at school?

Every spring, SIS conducts the "Are You Happy at School?" survey. Consistently we find that students feel safe and secure and have friends and staff members they can trust and rely on.

94% of students in grade 8-12 reported feeling safe and secure at school.

93% of students in grade 4-7 said they have friends at school.

"I feel secure and awesome." - Grade 4

"My classmates are really nice and were welcoming when I first came to this school. I have become closer friends with many of them." - Grade 10

"I feel happy - everyone plays a part. Without even one person, the whole class is different. I think it's good because it brings everyone closer." - Grade 6

88% of students in grades 8-12 reported feel that SIS has a friendly atmosphere.





Want information on admissions?

Get in touch!

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