



STOCKHOLM

INTERNATIONAL SCHOOL

ANNUAL REVIEW 2017-2018



Welcome to our

From the chairman

Lage Jonason

Dear SIS Community,

I am pleased to welcome you to our 2017-2018 annual review, where you can discover the extraordinary learning, community building and fun that happens at SIS on a daily basis.

This year was an exciting one, particularly one announcement: Marta Medved Krajnovic who, after serving the school with diligence and grace for five years, decided to move on to a directorship at Western Academy Beijing. This, of course, meant that we would need to find a new head of school and that person had some big shoes to fill.

The director search commenced in October 2017 and by March 2018 we had narrowed the field down to three worthy candidates, who visited us here in Stockholm. With the help and input of the entire SIS community, we chose María (Marisa) Isabel León to be our new leader. Her background in building an international school in Texas from the ground up and her warm confidence made her a perfect fit at SIS. We look forward to watching SIS strengthen its standing as a leading international school under her guidance. And we also wish Marta a very successful tenure at her new position in Beijing; they are lucky to have her, just as we were.

At the beginning of the school year, we renewed our strategic plan for 2018-2021 and identified key goals for this upcoming period:

- Goal 1 – Build school community, spirit and initiatives that will help fulfill SIS mission and vision.
- Goal 2 – Prepare our students for global citizenship and challenges of the future.
- Goal 3 – Develop, retain and recruit dedicated professional staff aligned with the school mission and vision.
- Goal 4 - Effectively manage the physical and economic transition to the new facility while maintaining the school's identity.
- Goal 5 – Strengthening SIS legacy by strategic advancement activities developing the school resources.

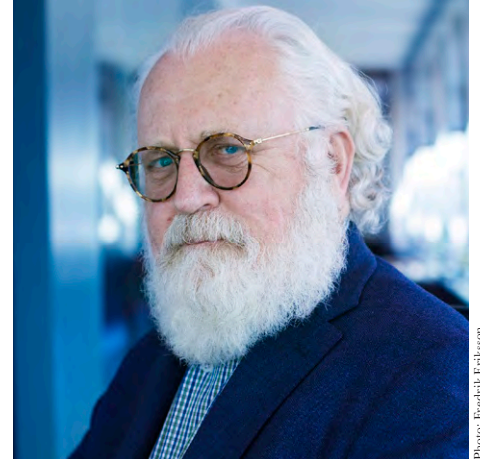


Photo: Fredrik Eriksson

Over the course of the year, many of the initial action targets were completed and we have a clear path for how we will further reach the goals over the next three years.

Additionally, in June 2018, we successfully passed the Swedish School Inspectorate inspection that looked into our compliances in terms of the Swedish School Laws. The School Inspectorate focused on our admissions processes, curriculum, student health, safety and well-being and our fees. They found us compliant in all of these areas. All of this leaves SIS in a very good standing in our host country.

Of course, none of this would be possible without the staff of SIS, working daily to develop students into Valued, Challenged and Prepared global citizens. The Board of Trustees would like to commend them on their passion and hard work over the school year. I also want to personally express gratitude to my fellow trustees on the SIS Board who, in addition to their daily jobs, work diligently to strategically steer SIS towards a bright future.

I hope you enjoy school year through this review and are reminded how our students are being valued, challenged and prepared as they develop into global citizens who will bring a more peaceful tomorrow.

Lage Jonason

Chairman of the SIS Board of Trustees

Annual Review

Senior Leadership Team



Marta Medved
Krajnovic, Director



David Osler,
Principal



Gunjit Kaur Sethi,
Dean of Students



Paul Boswell, Head
of Learning



Ngozi Nwaejike,
Business Manager

The Senior Leadership Team, headed by the Director and member of the Board of Trustees, Dr. Marta Medved Krajnovic, work together to guide the school through day-to-day processes.

Board of Trustees



Lage Jonason,
Chairman, parent
of SIS alumni



Jan Ögren



Annika
Henningsson



Kalle Bengtsson,
current SIS parent



Jahn Henry Lövaas



Jennifer Ericson,
current SIS teacher



Fredrik Sand



Arthur French,
former SIS teacher

Stockholm International School Foundation is governed by a Board of Trustees which provides strategic direction for the school. With a mix of long-serving and new members from various segments of the community (business, diplomatic, pedagogical, parental, etc.) the Board ensures institutional memory as well as fresh influences for growing and expanding in the future.

Valued • Challenged • Prepared

Our Vision

The SIS vision is to be one of the leading international schools, operating according to the best educational standards and principles, providing Pre-School to Grade 12 students an academically, socially and personally stimulating and safe environment that will allow them to develop their individual potentials and prepare them for the challenges and responsibilities of global citizenship.

Global citizens are respectful, resilient and reflective, in their daily actions towards themselves and others, as they actively seek to make a positive impact in both their own and the international environment.

Our Mission

The SIS mission is to deliver an internationally recognised curriculum in a positive and thriving intercultural atmosphere that will develop students who feel:

Valued, and who value others, irrespective of their age, gender, national, linguistic, cultural, social and religious background, or school success

Positively **challenged** in the area of academics, arts and sports, and in interpersonal and intercultural encounters within and outside school

Prepared to embrace these learning challenges in their current and future life, and accept responsibility for their own actions



Financials

663
students

60 NATIONALITIES



128 staff

30% MEN • 70% WOMEN



Stockholm International School operates as a foundation and continues to maintain a good financial position.

SIS assets are financed by a mixture of donated capital and income reserves. SIS owns its building at Johannesgatan, which represents a solid asset for the school. For a number of years, SIS has maintained a surplus on the annual turnover. As SIS is a non-profit foundation, all surplus is re-invested into the school or make up funds to safeguard against an unexpected drop in enrolment or other unforeseen external circumstances. These precautions together with the fact that SIS has no long-term debt makes the school well prepared to meet challenges of various kinds.

125,000

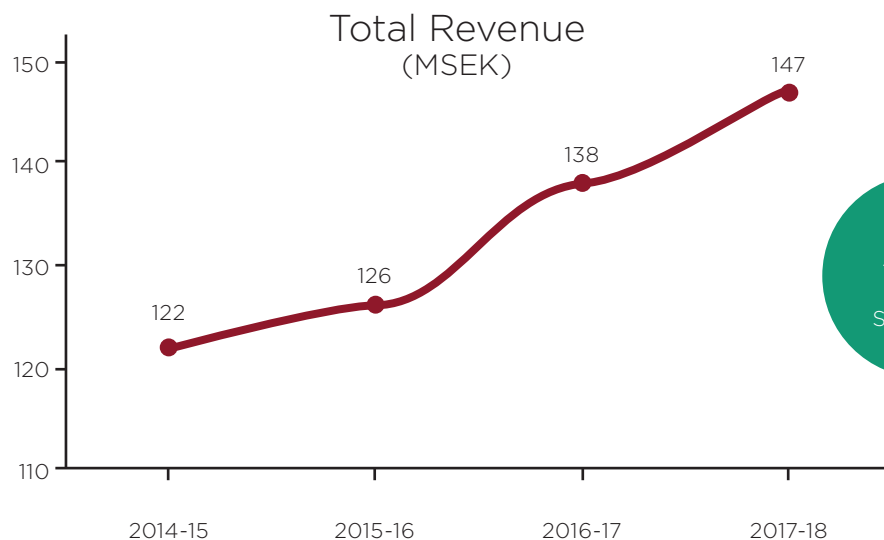


LUNCHES SERVED
EVERY YEAR



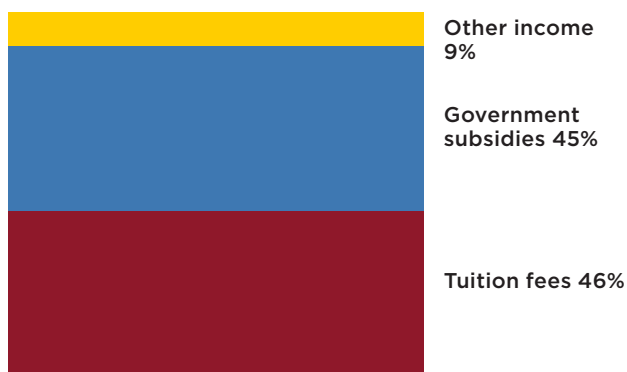
12,460 kg

ORGANIC FRUIT EATEN
BY SIS STUDENTS
EVERY YEAR



5.4
MSEK
SURPLUS

Income



Expenses

Depreciation 3%
General expenses 17%
Educational programs 13%
Personnel 67%



Principal's Report

The 2017-2018 school year was one of consolidation as we strove to build upon our strengths and implement the improvements suggested in our accreditation reports.

SIS is fortunate to have a very stable faculty and this past year was no exception with a very low staff turnover. Thus our efforts to grow and develop as a leading international school focused on providing our staff with a robust program of professional development. Particular progress was made in our teacher's Professional Development, Support and Evaluation (PDSE) program. Led by our Extended Leadership Team and PDSE committee, all teaching staff participated in a full cycle of self-review, goal setting, peer observations, leadership observations, and annual reflection and review.

The evolution of this program from previous years created a structure for our teachers to receive feedback on their practice from multiple sources. In addition, our leadership team engaged in a more systematic approach to gathering and analyzing data on teaching



practices across the entire school.

As a part of our professional development program, two areas of pedagogy were highlighted for whole-school improvement:

- Teachers were asked to set specific goals for improvement in their ability to provide for differentiation and IT integration
- In-service PD days and ½ days were set aside over the course of the year, allowing teachers to engage in workshops and the sharing of best practice.

In addition, several other training

opportunities were provided, including:

- Google Educator and Apple Teacher certifications
- IPC, MYP and DP online courses for all new staff members
- Abacus workshop for all staff implementing the program
- Nobel Teachers Summit
- ECIS Middle Leaders Workshop for Subject, Milepost and Grade Level Leaders
- Differentiation through Occupational Therapy workshop

As institutions of learning, schools are vibrant and exciting environments for all who spend time there. SIS is no exception, and I am proud to help lead and support our teacher and students in their continual growth and development.

David Osler
School Principal



School Curriculum

EYP

pre-school-kindergarten

The Early Years includes Pre-School and Pre-Kindergarten where a specifically tailored curriculum has been developed by Stockholm International School to ensure appropriate learning opportunities for all students. The Curriculum is based on learning strands and objectives from 'Development Matters' which is used in the United Kingdom and IPC principals are woven throughout to ensure consistency and a smooth transition into the IPC in Kindergarten.

IPC

kindergarten-grade 5

The International Primary Curriculum (IPC), is a comprehensive, thematic, creative curriculum for 5-11-year-olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning.

To learn more about the International Primary Curriculum visit www.greatlearning.com/ipc

MYP

grades 6-10

The MYP aims to develop active learners and internationally-minded young people who can empathize with others and pursue lives of purpose and meaning. Students are empowered to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative critical and reflective thinkers.



DP

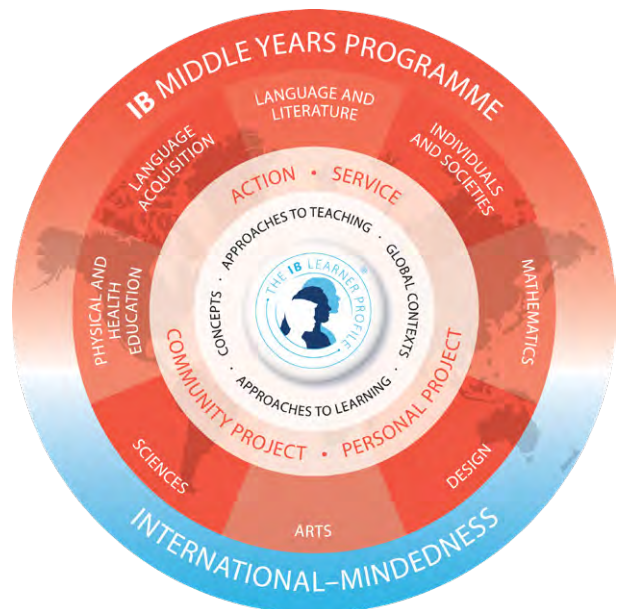
grades 11-12

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Our programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

To learn more about the International Baccalaureate Programmes, visit www.ibo.org



**Accredited
School**
2017 - 2022



Dean's Report

At Stockholm International School we know that a student's life must have balance. Academics are extremely important but there is more to life than studies. Hence, the school has always offered students a wide range of opportunities to broaden their horizons, explore their hidden talents, and learn new skills.

Learning the nuances of leadership is crucial for our future generations and the SIS Student Councils provide an opportunity to develop leadership skills that last a lifetime. This year saw some changes in the structure and organization of the Student Council. The IPC Council continued to be involved in making decisions that directly influence the student body's daily lives as well as making more long term plans for the future. They also undertook a project to promote the concept of recycling and its importance.

The MYP Student Council underwent a big change in terms of selecting their Board. This year, school-wide elections were held to select the President, Vice-President, Treasurer and Secretary. The candidates campaigned vigorously with eye-catching posters and visits to each and every classroom - no stones were left unturned in order to put the best foot forward.



The student council also introduced Movie Nights in order to give students the opportunity to meet outside of the classroom setting while, at the same time, raising funds for Student Council projects.

The DP Student Council worked hard this year to organise the first "End of Year Dance" for 11th and 12th graders. The evening was organised with close attention to detail and was a true depiction of our students' abilities to plan, execute and problem solve.

SIS values the wellbeing of its students above all else. We constantly work towards creating a safe and comfortable environment for our students. One such step we took this year was the Child Protection Workshop for all employees of SIS, including the non-teaching staff. We believe that each one of us has an

important role to play in the lives of our students and their safety and wellbeing at school. These workshops were held according to the information and standards suggested by The International Taskforce on Child Protection of CIS. Concurrently, the school updated its policies and procedures related to Child Protection and set a goal to extend the workshops to the entire community and aims to make this more holistic by extending these workshops this is to the parent and student body.

Staying true to our mission of global citizenship, the school joined the Girl Up Program, launched by United Nations foundation in 2010 to fund programs that give girls an equal chance for education, health, social and economic opportunities, and a life free from violence all over the world. The Girl Up group at SIS is full of passionate boys and girls from grades 2-12 who are there with the mindset to make a difference. Through leadership development training, Girl Up aims to give our students the platform to start a movement for social change.

Gunjit Kaur Sethi

Dean of Students



Primary Vice Principal

During the 2017-18 school year we welcomed over 270 students who represent 39 different nationalities and speak over 30 languages. These students had access to a diverse and well-structured International Primary Curriculum that was delivered in a positive and thriving intercultural atmosphere to develop internationally minded students who are valued, challenged, and prepared.

This school year was one of consolidation for the Primary School team; after an honest and in-depth self-reflection, driven by both the Council of International Schools (CIS) and International Primary Curriculum (IPC) accreditations, we were inspired to take action on recommendations and make some valuable improvements. After being implemented in the 2016/17 school year, these changes required consolidation and reflection to ensure a continued and positive impact on learning.

This included further development of our Maths scheme to better plan and focus learning goals, along with differentiation and ensuring continuity from preschool through to grade 5 and into the MYP. The Sound Write reading program, which is a phonic approach to the teaching of reading, has been extended to the entire Early Years and Milepost 1



cohort with great success.

The addition of new Milepost Leader positions have allowed us to better articulate the curriculum in and between mileposts. They meet weekly with all members of their respective milepost as a Professional Learning Community (PLC) to work on curriculum planning, differentiation, moderation, assessment of learning data or anything else of relevance to professional learning. The Primary Leadership team also introduced weekly Looking For Learning Walks (LFL's), where we visit a group of classes each week to observe and report back on different aspect of teaching and learning. This also gave us an opportunity to regularly join classes and talk with students about their learning, and teachers about their teaching, while sharing excellent practices across the school.

Many annual events and celebrations, that are often the most memorable moments for our students continued this year. These included the UN Day assembly hosted by grade 4, the Spring Hat Parade hosted by grade 3, Spirit Week, Celebrate Reading Week, Fit For Nepal and the Book Fair. Thanks also to our PE department for organising the Athletics Carnival, School Jog, Winter Sports and Orienteering days. Some favourite Swedish and cultural traditions continued to be celebrated also, such as the grade 5 Lucia day, Jultomte's visit and Halloween. The Primary School student council continued to be involved in making decisions that directly influence the student body and we observed an increased engagement of Primary students in fundraising for the schools Nepal Project.

To close the 2017-2018 school year's learning cycle, we reflected, engaged in review, discussions, and analysis of reports and assessment data to plan for a fun and challenging 2018-2019 for all of our young learners.

Thanks for trusting SIS with your child's education!

Matthew Schulte

Primary School Vice Principal



The Nepal Project

Since 2014 and in line with the United Nations Global Goals to spread awareness of poverty, hunger, lack of quality education and unsustainable communities, the SIS Nepal Project has strived to help improve educational opportunities for the children at Shila Devi school in Nepal. We support the students and community at Shila Devi school in order for them to have the best opportunities possible, either through indirect service by working to fundraise and spread awareness from our school or through direct service by visiting the school and meeting the students, teachers, and parents first hand.

Over the last four years, the group has managed to create annual fundraising goals with which we supply the school with daily lunches, uniforms and basic learning supplies.

This year, Shila Devi school has been in constant communication with our school about expanding the grade levels. At the beginning of the year, the school moved into a larger space and got the required permits to expand the school.

This was a crucial expansion to prevent students from dropping out after 6th grade when the walk to the much farther secondary school often became an insurmountable obstacle. The Project set the goal to supply each new classroom with sufficient supplies and set up new rooms such as a library and computer lab.

One of the bigger successes this year was the incorporation of technology. During the trip, the students and teachers from SIS took over iPads and laptops with pre-download textbooks, books and educational apps. We

were also able to assist in setting up internet connection in the community.

This year's group was able to expand the support for Shila Devi and bring together a larger community to fundraise for the school through setting up a GoFundMe page.

Every year we see students at the SIS thinking of new ways to help and growing more of a connection between the schools. This project not only supports the Shila Devi school but also allows the students at Stockholm International School to develop as communicators, leaders, and open minded global citizens with the skills to make a difference in the world.

Giordan Yates

2017-18 Nepal Group Chair





After School & Music

The school day isn't just 8:30 to 15:30 for most of our students! The After School Activities (ASA) program offers new options every term, from popular old favorites like Cooking and Chess to new offerings like 3D printing and Self Defense.

After School Care (ASC) is for our youngest students, preschool-grade 4, and offers outdoor play, crafts, dancing, reading and much more both before and after school hours.

From percussion groups to choirs to private instrument lessons, there is an opportunity for everyone to express themselves at SIS. Walk through the hallways any given afternoon and you'll hear all kinds of wonderful music drifting around the building!

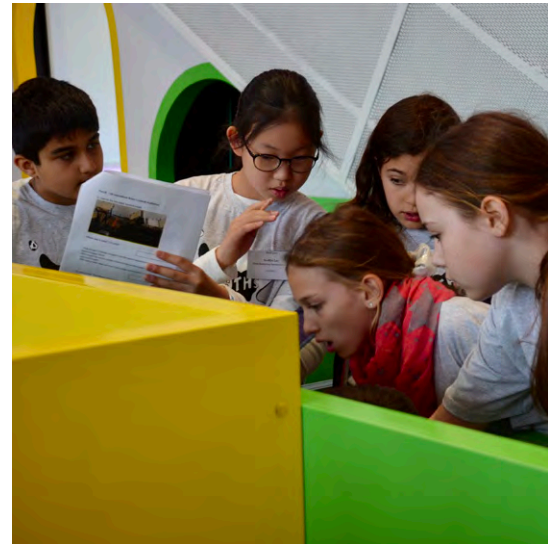


Math Quest



Math Quest, an annual math challenge for students up to 12 years old, is a three-day event supported by ECIS. SIS hosted the 22nd Math Quest in 2018 with a 60-student home team and 140 visiting students from around the world.

The visiting Questers got a taste of SIS hospitality by staying with one of our families for two nights, building friendships that lasted beyond the short visit. Between a variety of math activities, students explored Stockholm with a “math trail” at Tekniska Museet and a tour of the archipelago.



Nordic Network



Keeping active is part of everyday life at SIS, both as part of the curriculum and outside through the Sports Association. Our dedicated staff organize activities throughout the year to encourage fitness and an appreciation of the outdoors.

SIS has been a member of the Nordic Network since it was founded in 1997. The network seeks to enhance communication and collaboration between its participants and a major part of this is coming together for various sports activities and tournaments.

In 2018 SIS hosted the Nordic Network Sports Tournament, an annual tournament with football, basketball, floor hockey and athletics competitions. The SIS teams had a strong showing as usual and enjoyed competing against other schools in the Nordic and Baltic regions.



MYP Vice Principal

The middle school continues to be a vibrant stage of learning at Stockholm International School, supporting the academic, social-emotional, and physical growth of our students in this special period of pre-adolescence.

The rigorous Middle Years Programme - known as MYP - continued to move forward in 2017-2018 to provide students a safe yet stimulating environment that allows them to develop their individual skills for the challenges and responsibilities of global citizenship.

The combination of a systematic review of the MYP curriculum, teaching and learning, and the developing and implementation of MYP Next Chapter has strengthened our school in professionalism and standards of excellence. This was strongly recognized during the reaccreditation by the Council of International School (CIS), International Baccalaureate Organization (IBO), the MYP Program and Middle States Association (MSA).

Specific tasks have been carried out to ensure development and quality of the program such as trailing of e-assessment exams in maths, extended maths, and integrated science. We



also offer our students MAP-Testing, which is used for measuring academic progress and is designed to measure student achievement in reading, language usage, and mathematics.

This school year we have further developed our Digital Citizenship Program - a set of values providing a framework for online action and behavior and integrated it into our Advisory Program, making sure that our students are safe and secure on their digital devices.

We are always aiming to support the students in their social-emotional learning and see the MYP years as a key bridge of development in

preparation for the Diploma Programme and the future beyond.

One of the yearly highlights is the school trip for all MYP students - a three day trip to various places in Sweden with a focus on team building and creating cohesion for grade level groups and teachers. Other intercultural events are the MUN trips, language trips, and the successful and well known Nepal Project. We also had students from France visit us to explore the curriculum and the intercultural atmosphere that our school has to offer. A two-day MUN conference was hosted by SIS with a significant group of participants from other Scandinavian schools.

Furthermore, there have been the exciting theme weeks that are really valuable and joyful for our students: Health Week, Spirit Week, and Fit for Nepal gave us a fantastic opportunity to explore and learn from our diverse community.

Åsa Hellström

Middle Year Vice Principal



Erasmus+

Erasmus+ is an EU-funded program to support education, training, youth and sport throughout Europe. In 2014, SIS became one of the first schools to be part of the three-year Erasmus+ 'Reduce, Reuse, Recycle' program together with schools in Spain, France, Poland, Czech Republic and Romania.

Meant as a peace project and to further develop global citizens, schools involved were required to make trips that lasted at least five days; this allows students and teachers enough time to get to know one another and build genuine understanding across cultures - learning new languages, seeing beyond stereotypes, and creating meaningful bonds.

The SIS group was led by Marie Umerkajeff as an enrichment activity and attracted engaged students who stuck with it for the full three years. The students were proud of Sweden when they acted as hosts during the 'Water' theme - visiting the water treatment plant, using only public transportation that runs on waste, and discovering how clean

the water is here. The project also involved making changes within our own school and the students worked to make SIS aware of how much food we waste and how we can properly sort and recycle waste from our classrooms.

The project culminated with a trip to the Czech Republic in 2017. As Marie Umerkajeff stated in her speech to the Major of Buzau in Romania:

"As representatives of Sweden implementing this project of Erasmus+, Reduce, Reuse, Recycle, we have focused on the "joy of learning". Building bridges between people as something more than just an abstract metaphor. We have done this by meeting in one another's environment over the past years. Being part of this project changes us forever. We must question our preconceptions about each other's nations and cultures and we do that for sure by meeting in different places and discovering the truth for ourselves."



DP Vice Principal

The academic year 2017-18 has been another rich year for the Diploma Programme.

This year has seen the graduation of the biggest cohort SIS has ever had - 43 students sat the May 2018 examinations - and we saw impressive results. Our average increased by one point and five students scored above 40 points.

Our CAS (Creativity, Activity, Service) program, part of the core of the Diploma Programme, continues to develop year after year and allows students to focus on something other than academics. Students participated in clubs and sports such as the Nordic Network, the Sports Association soccer and basketball teams, Nepal Group, Amnesty International, the Rhino Club, and the school newspaper "The Quirky Quibbler", among others.

The required CAS project included such experiences as fundraising for Stadsmissionen



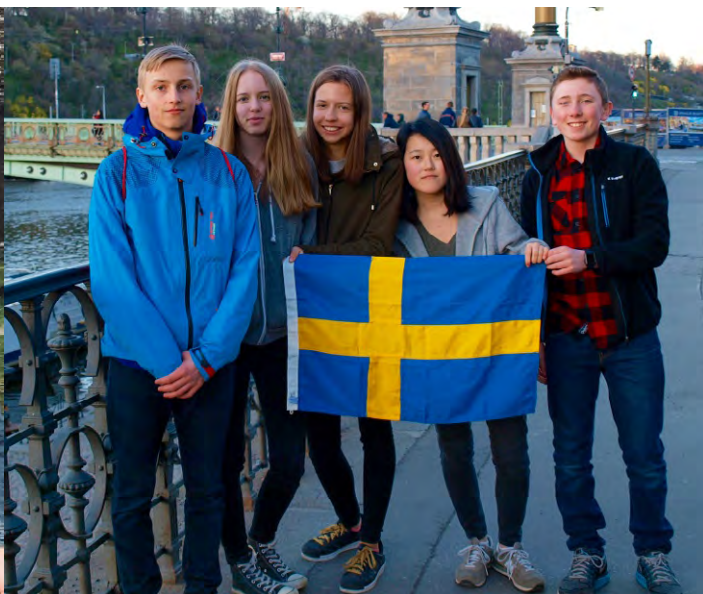
(City Mission), a water filtration system called Lifestraw for children in Ghana who are in need of clean water, and the Creation of a WildLife Club to promote environmental awareness. This group did a lesson with the first and second graders called Hairy Harry to teach them about protecting nature in their local environment. One student initiated the Breakfast Club - providing breakfast for the homeless in Stockholm - which continues today.

Many groups raised awareness about global issues such as women's rights, the homeless and the need for clean air and water around the world. Students showed creativity by writing books, poetry, and art, which were published online or in book format, and they also engage in physical activities such as the Santa Run, The Yoga Club, personal training, and various sports outside of school such as tennis, archery, and team sports in the Stockholm area.

All in all, it has been a rewarding and memorable year, and it is particularly reassuring and pleasing to meet the many alumni who regularly visit us. We can be truly proud of these fine young people who carry the SIS flag to the far corners of the world. They are living examples of those values we nurture in our SIS learner profile.

Christine Öman

IB DP Vice Principal and Coordinator



University Admissions for SIS graduates

Over the years, Stockholm International School's reputation has become more solid amongst universities and colleges around the world. The 2018 graduates were offered places at the following institutions of higher learning.

Northeastern University

NYU Shanghai

UBC

KTH

Williams College

Carleton University

King's College

UCL

University of Birmingham

University of Groningen

University of Dublin

University of Warwick

University of Toronto

University of Portsmouth

University of Loughborough

University of Lausanne

University of McGill

University of Manchester

University of Nottingham

University of Bristol

University of Bath

University of Warsaw

University of Southern Queensland

Clarke University

Tallinn University

Oberlin College

Leiden University

Charles University, CZ

Fontys University of Applied Sciences

Babson College

Utrecht University

Maastricht University

Stockholm School of Economics

Student Leadership

During its more than fifty years, the IB has become synonymous with producing curious, confident students with a strong intercultural understanding. The students at SIS benefit from inquiry-based learning; setting problems and looking at ways to solve them together. One shining example of this is the school's Model United Nations (MUN). It's one of several strong student leadership programmes at SIS, and among the reasons it was hand-picked this year to feature in 'A Better World Through Education', a promotional video produced by ITN and the IBO to mark the latter's 50th anniversary.

Intended to simulate the real UN, students that take part in SIS's MUN debate and develop solutions to global issues like climate change, economic development, and global energy requirements. It helps pupils recognise their common humanity and figure out how to thrive in a complex and conflicted world.

The challenging student leadership programmes at SIS encourage children to take the lead and learn through experience, imbuing them with the skills they need to thrive as adults.



Nobel Evening

This year's Annual Nobel Evening to celebrate learning and global citizenship was all about factfulness, fun, and feminism.

Fernanda Drummond of Gapminder spoke about the need for a fact-based worldview so that we can progress as a society from a foundation of truth, rather than misconception.

From Besatta Teatern we had the two-woman show Skandal!, taking the audience on a witty musical journey through the history of women and the Nobel Prize.

As always, our grade 9 drama students became living statues of their favorite laureates.

The Nobel museum's exhibition on Literary Rebellion inspired writings by students and teachers and musicians from grade 12 performed two original songs.



Parent-Teacher Association



The Parent-Teacher Association at SIS is a special and cherished asset. Not only does the PTA act as a voice for parents, it's also an organization that provides invaluable support to both the school and its parent members. Through a variety of exciting events like Book Fairs, International Evenings, Fit For Nepal, Halloween Party, and much more, the PTA raises both funds and community spirit throughout the school. Being a parent, especially a trailing spouse, in a foreign country can be trying, to say the least; the PTA actively works to help new members of our community not only survive the transition, but to thrive and enjoy their new home.



We have had excellent teachers in the IPC and my son has grown confidently in his education at SIS.

Pam Hehn Schroeder, SIS parent

I found the school provides the right atmosphere to make the students global citizens.

SIS parent

I could not be happier with the DP. I think the leadership, staff and teachers are very focused on their students and find a great balance to lead them and allow them to flourish in their own way.

SIS parent

Wonderful, helpful and always smiling staff.

Suchandrima Dev, SIS parent

Amazing response time to special needs and a fantastic support for children and parents. Well above expectations!

Jonas Nordlander, SIS parent

The teachers are quite passionate in teaching and take interest in each student.

Norlin Othman, SIS parent

The school is on a solid foundation with overall good educational programs, staff and appropriate accreditation. It offers the best IB program in Sweden and has a diverse student body with a strong sense of global citizenship which is highlighted in the mission and in practice.

Philip McCrea, SIS parent



STOCKHOLM

INTERNATIONAL SCHOOL

Want information on admissions?
Get in touch!

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